

2022 - 2023ANNUAL REPORT



SOAR To Excellence



Middlebury Academy is dedicated to improving the lives of its scholars by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for success in school, in future careers and in life.

To achieve the mission, our school integrates evidence-based learning technologies in the classroom while offering authentic learning experiences that are respectful of how children learn best. We offer a robust schedule of support activities to enable each scholar to achieve his or her tremendous innate potential. We want our scholars to leave Middlebury Academy with the skills and abilities necessary to achieve academic excellence, personal growth and success as lifelong learners. Our families, faculty, staff, and community are our strongest allies in empowering our scholars to be responsible and valued leaders.

Sponsor Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2023. Parents are urged to review this report in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.





The Vision of Middlebury
Academy is to foster a love
of learning and develop a
multicultural environment,
through communication
that focuses on problem
solving, scientific and
technological strategies,
languages and
entrepreneurship in
our scholars.

School Administration



Michael Zografos Administrator Middlebury Academy 88 Kent Street Akron, OH 44305

School Board

Ron McDaniel, *President*

Janice Bauman

Pat Beals

Angela Robinson

Kathi Brand

Matthew Devlin

Michele Fort









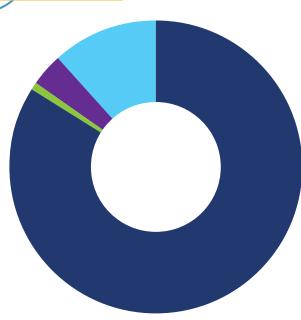
FTE:	149
Total Operating Revenues:	\$1,611,634
Total Operating Expenditures: .	\$2,757,189
Total Federal Grants:	\$1,036,517
Total Assets:	\$265,537
Total Liabilities:	\$243,659

Presentation Excludes GASB 68
Amounts Obtained From June 30, 2023 Board Financial Reports- Unaudited

Rate 84.4%

Demographics

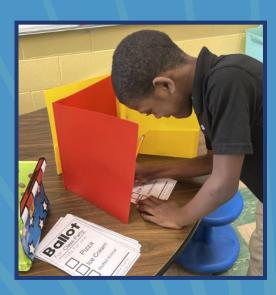
Chart



%	Number of Students	Demographic Categories
83.97	110	African American
0	0	Asian/Pac. Islander
76	1	Hispanic
0	laskan 0	American Indian/Native
3.82	5	Multiracial
11.45	15	• White, Non-Hispanic
0	0	 Not Specified

Achievement Highlights

Middlebury Academy is raising the standard of excellence among students by promoting leadership, scholarship and character. This is a school in which the unique ability of every student is valued and cultivated. Leaders are in the making at Middlebury Academy, as each student is motivated to Soar to Excellence!





Community Service Projects

The school promotes social awareness while instilling the mentality of empathy among students by participating in various community service projects.

- Community Clean-Up with Habitat for Humanity
- Middlebury Jewett Park Dedication Grand Opening
- Clothes Donation to Labre Ministry
- Volunteer Project at the Women's Battered Shelter
- Juneteenth Parade
- Adopt-a-Family for the Holidays

Community Partnerships

Middlebury forges positive community partnerships to create strong relationships and additional wrap-around services for students and families. A comprehensive list of school partnerships is as follows:

- Habitat for Humanity
- South Street Ministries
- Middlebury Neighborhood Network
- The Well CDC
- Hope and Healing

School Events

Middlebury engages stakeholders and elevates the experience for students by sponsoring the following annual events:

- Back to School Block Party (Food Trucks / Bounce House / Food & Prizes)
- Grandparent's Day
- Mentor Walk
- Parent Round Table
- Cancer Awareness Walk
- Trunk or Treat Halloween Party
- Donuts with Grown ups
- The Amazing Shake

Sports/Arts Programs

Students enjoy a well-rounded experience by participating in an array of sports and arts programs:

- Drama Club
- Bucket Drum Club
- Book Club
- Cheerleading
- Basketball

Academic Growth Incentives

Academic improvement is frequently celebrated at Middlebury. Various incentives have been implemented to motivate growth and achievement.

- Akron University Student Achievement Program (Football / Soccer Games)
- Akron Rubber Ducks Game
- Akron Jump Park

Positive School Culture

Providing a strong foundation for success, positive school culture sets the tone for student excellence. Middlebury has implemented several programs/events to promote a positive climate.

- The Ron Clark Academy House System
- House Celebration Weeks
- House Party Awards
- Use of House Points





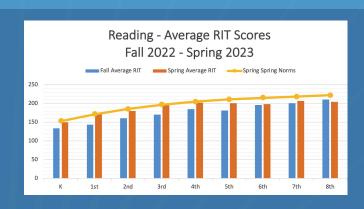


By 06/30/2025, the school will improve the performance of all students in grades K-8 by increasing the attendance percentage by 19.1%, as measured by the State Report Card.

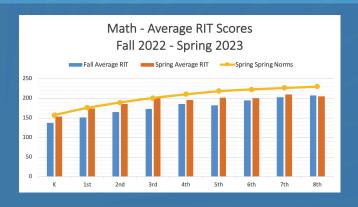
By 06/30/2025, students in elementary and middle school will improve academic performance by demonstrating an increase of 19.4% in Reading/Literacy, as evidenced on the State Report Card - Performance Index.

By 06/30/2025, students in elementary and middle school will improve academic performance by demonstrating an increase of 19.4% in mathematics, as indicated on the State Report Card - Performance Index.

Middlebury	Fall	Spring	
Reading	Average RIT	Average RIT	Spring Norms
K	134.1	149.9	153.09
1st	143.5	172.44	171.4
2nd	160.3	179.9	185.57
3rd	170.4	198.5	197.12
4th	185.2	202.5	204.83
5th	181.1	200.5	210.98
6th	196	197.8	215.36
7th	201.3	206.5	218.36
8th	210.3	205	221.66



Middlebury	Fall	Spring	
Math	Average RIT	Average RIT	Spring Norms
K	137.5	153.9	157.11
1st	151.1	174.7	176.4
2nd	164.5	185.7	189.42
3rd	172.7	201	201.08
4th	185.6	196.1	210.51
5th	182.2	202	218.75
6th	195.3	201.1	222.88
7th	203.4	209.4	226.73
8th	207.5	205.5	230.3



State Report Card

Ohio School Report Cards

Middlebury Academy School at a glance V

Needs support to meet state

2022 - 2023 Report Card for

Middlebury Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Evidence that the

growth expectations

Achievement

This component represents state tests met established thresholds and how well students performed on tests overall.

**** Needs significant support to meet state standards in academic

43.7%

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the fiveyear adjusted cohort graduation

Graduation

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Progress

This component looks closely at the growth all students are making based on their past performances.

Early Literacy

The Early Literacy Component is a Needs significant measure of reading improvement support to meet state standards in and proficiency for students in kindergarten through third grade

21.4% Improving K-3 Literacy 33.3% Third Grade Reading Proficiency 93.3%

Gap Closing

The Gap Closing Component is a educational gaps for student

**** Needs support to standards in closing educational gaps.

26.3%

Annual Performance Goals

College, Career, Workforce and **Military Readiness**

This component looks at how wellprepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready





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